

Master of Science in Nursing – Nurse Educator Program Option

NUR 531: Directed Readings in Nursing Education (3)

This graduate level course requires the student to conduct a scholarly research literature review specific to a selected aspect of nursing education in a variety of settings (higher education, continuing education, staff development, or patient education). Each student will conduct a thorough nursing literature review with depth and breadth. Topics will be selected in conjunction with the graduate faculty.

Prerequisites: Graduate level standing.

NUR 562: Research Methods (3)

Evidence-based inquiry processes will provide the student with tools for conducting a major research project. Topics include conceptualizing a research study, designs for research, methodology, data collection, analysis of data, communicating results and utilizing research findings. Application of research methods to nursing education, continuing education, staff development or patient education is expected.

Prerequisites: Admission to MSN program

NUR 568: Theories and Critical Issues in Nursing (3)

This course examines theories and concepts that are the foundation of nursing and health care. A wide-range of theories from nursing and other disciplines will be analyzed in relation to their applicability to evidenced-based practice. Current issues affecting the nursing profession and health care delivery will be examined. Viewpoints and critical analysis from nursing experts regarding important issues currently facing the nursing profession will be discussed.

Prerequisites: NUR 562: Research Methods

NUR 569: Nursing Education: Teaching and Learning Theories and Concepts (3)

This graduate level course examines the role of the nurse as educator through the application of teaching and learning theories and concepts across a variety of settings in nursing education, health care and the community. Evidence-based teaching strategies to engage learners in inquiry and overt, active learning will be foundational in creating a stimulating learning environment to meet mutually determined outcomes for the individual learner, group or organization.

Admission to program.

NUR 621: Curriculum Design and Program Planning (3)

This graduate level course focuses on designing curricula in diverse nursing education environments using evidence-based theories and concepts as well as relevant standards and criteria for evaluation. Development, implementation, and evaluation of a nursing education curriculum and continuing education program for healthcare staff and patients is emphasized. This course will be taught utilizing a hybrid model, combining face-to-face, online, individual conferences, and independent study methods.

Prerequisites: NUR 569: Teaching and Learning Theories and Concepts

NUR 632: Assessment and Evaluation Strategies in Nursing Education (3)

This graduate level course prepares the student to implement best practice principles for educational assessment and evaluation in nursing education, staff development, and patient education. Students will learn various strategies and methods that can be used to determine whether and how well students are learning course material. This course prepares the graduate student to develop and implement formative assessments to improve student performance on critical summative assessments. Various methods for designing, conducting, and analyzing assessments and evaluations of outcomes on multiple levels will be appraised.

Prerequisites: NUR 569: Teaching and Learning Theories and Concepts

NUR 637: Teaching Strategies and Technology in Nursing Education (3)

This course focuses on the application of evidence-based student-centered teaching strategies in diverse learning settings. Integrating educational technology within the learning environment also is a component of the course.

Prerequisites: NUR 569: Teaching and Learning Theories and Concepts

NUR 655: Nursing Education: Teaching and Learning Practicum (3)

This graduate level course focuses on the implementation of the nurse educator role through the application of teaching and learning theories and concepts for a chosen learner population in nursing higher education, staff development, continuing education or patient education. The role will be analyzed and applied in collaboration with a master's prepared nurse educator preceptor. Evidence-based teaching strategies will be developed into a comprehensive teaching plan to engage learners in inquiry and overt, active learning and implemented to meet mutually determined outcomes for the individual learner, group or organization.

Prerequisites: NUR 621: Curriculum Design and Program Planning, NUR 632: Assessment and Evaluation Strategies in Education, NUR 637: Teaching Strategies and Technology in Nursing Education

NUR 659: Major Project in Nursing Education (3)

The major project provides the opportunity for the student to apply the knowledge and skills acquired throughout the MSN program. The student will develop, implement, and evaluate a substantial educational endeavor related to nursing education, staff development, continuing education or patient education within the context of an organization. Evidence-based practice and research will be utilized throughout the program.

Prerequisites: NUR 621: Curriculum Design and Program Planning, NUR 632: Assessment and Evaluation Strategies in Education, NUR 637: Teaching Strategies and Technology in Nursing Education