## Strategies to Infuse Reflection into Level II Fieldwork

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Application</th>
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| Reflective Diaries/Journals | • Use as a foundation and then progress to higher level strategies  
• Reflect on client, day, professional interactions, theory to practice link, performance, curricular themes as seen on fieldwork, etc.    |
| Critical Incident Analysis  
(Burns & Bulman, 2000) | • What are your thoughts about the incident?  
• What was your response or intervention?  
• What might you do differently? What additional knowledge would you need in the future?  
• How have your values/feelings changed as a result of the incident? |
| Case Studies/  
Videotaping | • Guided questions with peer collaboration  
• Explicate clinical reasoning, evidence supporting plan of care, etc. |
| Peer Learning | • Collaborative supervision models, discussion groups, online discussion boards, debriefing at end of day/session with supervisor or peers, etc. |