Bachelor of Science

- Elementary Education -

2015-2016

GENERAL EDUCATION	44	COMP	GRD	MAJOR PROGRAM COURSES	57	COMP	GRD
Level 1				EDU 101 Introduction to			
				Education	3		
ENG 101 Composition or ENG	3				3		
102 Advanced Composition							
(completed in 1st two semesters)				PSY 200 Child Psychology			
Completed or initiated in first three semesters			EDU 201 Tech. & Inst. Mat in				
				Classroom	3		
FYS First Year Seminar (any	1			EDU 312 Educ. Psych. &			
number) (1 ST semester)				Measurement	3		
Communications (COM 200)	3			EDU 315 Assessment of	_		
				Learners	2		
Quantitative Reasoning (MTH	3				3		
114 or MTH 162)				EDU 342 Children's Literature	-		
Level II				EDU 350 Teaching Reading: El.			
E. P. L. D	_			& Mid. EDU 353 Teach. Nat&Soc.Sci.:El.	4		
English Literature	3				_		
Clabal O Cultural Divariate (FDII	_	C		& Mid.	3		
Global & Cultural Diversity (EDU	0	See		EDU 355 Teaching Math: El. &	_		
375) Fine Arts (any Art, Music or	3	Major		Mid. PED 357 Health & Phys. Educ.	3		
Theatre)	3			Methods	3		
Life Science (Biology) must	4			EDU 372 Integ.Fine Arts Inst.in	3		
include Lab	4			Classrm	3		
Physical/Earth Science	3			EDU 375 Human Rel. in Multi-	<u> </u>		
Filysical/Lartii Science				Cultural Society	3		
History (any history class)	3			EDU 427 Hist., Phil. & Trends in	-		
Thistory (arry mistory class)				Educ.	3		
Psychology (PSY 101)	3			SPE 430 Diag. & Evaluation of			
1 Sychology (131 101)				Reading	3		
Theology (any class)	6			EDU 470 Clinical Practice:	Ť		
				Primary	5		
PHL 200 Moral Reasoning	3			EDU 471 Clinical Practice: El. &			
,				Mid.	5		
Philosophy (any Philosophy	3			EDU 495 Clinical Practice	2		
course)				Seminar			
History (any history course)	3			EDU 496 Research Seminar	3		
SUMMARY							
GENERAL EDUCATION	44			SUPPORTING COURSES	9		
MAJOR	57			MTH 112 Inter Algebra or above	3		
MINOR	18			SPE 101 Intro to Special Ed.	3		
SUPPORTING COURSES	9			SPE 240 Guid. & Clasrm	3		
				Mngment			
TOTAL	128						
				MINOR OR SUPPORTING	18		
				FIELD			

Some courses may be counted in more than one category. Courses cannot be cross counted within general education. The student must still complete the specific total hours for graduation by taking additional electives.

Developmental courses cannot be counted toward graduation requirements. Student may be required to complete prerequisite courses.