College of Saint Mary Rule 24 Section 1c, 1d and 1e Contextual Information

Endorsement: Reading and Writing 7-12

1c. Describe all field experiences required for the endorsement, including the number of hours for practicum experiences and the number of hours/weeks of clinical experience or internships.

Each student requesting a clinical placement must have completed at least 100 hours in field experience. At the undergraduate level, these experiences are required and provided within course structures that meet field experience/clinical practice requirements. At all levels, some coursework is tied to field experience placement. It is the responsibility of the student to log hours and have the sheet signed by cooperating teachers or administrators for each field experience they complete. A complete list of all field experience school sites, cooperating teachers, and hours must be submitted at the time a student applies for clinical practice. At the end of each field experience the student is evaluated by the cooperating teacher using one of two evaluations common to the undergraduate program. Field experiences are an essential element in teacher development. A poor performance evaluation or dismissal from a field experience site may also result in dismissal from the Teacher Education Program/MAT program and College of Saint Mary.

At the graduate level, students are expected to maintain a practicum portfolio. Within the portfolio, students are held accountable for making direct connections to practicum and each MAT course. The portfolio also houses each evaluation and students are required to document a reflection in response to each evaluation (link to sample portfolio).

Table 1c Field Experiences for Initial Candidates

| Endorsement Program – Reading and Writing (Supplemental) | | | | | | | | | |
|--|--|---------|------------------------------|-----------------------------|--|--|--|--|--|
| | Course Name | Credits | Type of Field Experience* | Total Number of Hours | | | | | |
| EDU 351 | Teaching Reading: Middle and Secondary Schools | 3 | Р | 40 hrs. | | | | | |
| ENG 262 | Literature for Young Adults for Teachers | 3 | Р | 20 hrs. | | | | | |
| SPE 430 | Diagnosis and Evaluation of Reading | 3 | Р | 40 hrs. | | | | | |

1d. Provide information about program completers for two academic years.

| Program Completers and Level – Content Area: Reading and Writing | | | | | | | | | | | | |
|--|----|----|----|--|-----|----------|-----------------|---------|----------------|-----|--|--|
| Academic Year | | | ır | Number of Endorsement Program Completers | | | | | | | | |
| | | | | | Bac | Post Bac | Alternate Route | Masters | Ed. Specialist | PhD | | |
| 20 | 14 | to | 20 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 20 | 15 | to | 20 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | | |

1e. Appendix A

Appendix A1: Academic Advising Worksheet Reading and Writing 7-12 Appendix A2: Academic Advising Worksheet Reading and Writing K-6