



Reading and Writing 7-12 Endorsement

7-12 Supplemental Endorsement – 18 total hours

- Must have or be capable of attaining Nebraska Teacher Certification
- Meets requirements of 92 NAC 24 (Title 92, Nebraska Administrative Code Rule 24)

Completed	Course	Course Title	Credit Hours	Field Experience*	Recommended Sequence
	EDU 351	Teaching Reading: Middle and Secondary School	3	40 hrs.	Fall – sophomore year
	ENG 262	Literature for Young Adults for Teachers	3	20 hrs.	Fall – sophomore year
	ENG 320	Linguistics for Teachers	3		Spring – sophomore year
	SPE 430	Diagnosis and Evaluation of Reading	3	40 hrs.	Fall – after EDU 351
	EDU 490	Critical Issues in Literature	3		Summer – online
	ENG 312	Creative Writing II	3		
TOTAL HOURS			18		

* The following are required before you begin any field experience:

Background Check - In accordance with Nebraska State law, *before participating in any field experience*, students must complete a background check. We have arranged with One Source: The Background Check Company to perform this service for you at a cost of \$26.75.

Liability Insurance - Any student *participating in any field experience* must have professional liability insurance. SEAN (Student Education Association of Nebraska) membership provides this insurance. Students must show proof of current SEAN membership or coverage by another insurance carrier prior to participating in *any* field experience. Cost for an academic year membership is \$44. Membership must be renewed for each academic year that you participate in field experience.

Praxis I Core Academic Skills Test for Educators - Take Prior to Fall of Sophomore Year

Teacher education students must take the Praxis Core Skills Test for Educators. This requirement must be completed before students are accepted into teacher education programs at CSM. Students entering as first time, full-time students must provide proof of registration for the test by the end of their second semester and have passing scores by March 1 of the sophomore year. Transfer students should talk with their EDU advisor about when they need to take the test. Minimum passing scores established by the state of Nebraska for the Core Tests are: 156 in reading, 150 in mathematics, 162 in writing.

Course Descriptions

ENG 262	Literature for Young Adults for Teachers	This course includes the study of both traditional and contemporary works written for or about young adults. The works studied will be evaluated for their artistic merit and for their insights into the adolescent stage of human development. Prerequisite: ENG 101. Does not fulfill a general education requirement.
ENG 320	Linguistics for Teachers	A study of the structure of the English language. Includes units on lexicography, semantics and dialects. <i>Prerequisite:</i> ENG 101. Does not fulfill Core curriculum requirement.
ENG 312	Creative Writing II	An advanced reading and writing workshop in fiction.
EDU 351	Teaching Reading: Middle and Secondary School	This course is designed to provide teachers with an understanding of developmental processes of reading and study techniques in middle grades and secondary education. Students identify Nebraska and National Standards and assessment techniques used in middle and secondary settings. Clinical activities focus on learners who struggle within the reading process. Reading behaviors necessary for successful reading and effective strategies used in reading applications in content areas are emphasized.
EDU 490	Critical Issues in Literature	Students research current theories, strategies and evaluative techniques included in reading literature. Selected experiences direct students to explore individual needs and areas of interest.
SPE 430	Diagnosis and Evaluation of Reading	This course is designed to provide teachers with assessment procedures and effective instructional and diagnostic techniques in reading. Instruction is provided in a self-directed portfolio mode featuring acquisition of theory, teaching strategies, and assessment procedures. Students participate in formal and informal testing including achievement, criterion references, observational, and portfolio strategies. Implementation of the teacher's knowledge of this curriculum is achieved in a field experience focused on effective assessment and teaching procedures based on awareness of individual learners.