



Reading and Writing PK-6 Endorsement or Minor

PK-6 Supplemental Endorsement – 20 total hours

- Must have or be capable of attaining Nebraska Teacher Certification in Early Childhood Inclusive or Elementary Education
- Meets requirements of 92 NAC 24 (Title 92, Nebraska Administrative Code Rule 24)

Completed	Course	Course Title	Credit Hours	Field Experience*	Recommended Sequence
	EDU 342	Children's Literature	3	20 hrs.	Fall – sophomore year
	ECE 232	Language Arts in Early Childhood Education	2	10 hrs.	Spring – soph. or junior year
	ENG 212	Creative Writing I	3	none	
	ENG 320	Linguistics for Teachers	3	none	Spring – sophomore year
	EDU 350	Literacy Methods	4	40 hrs.	Fall – junior year
	EDU 490	Critical Issues in Literacy	3	none	Summer – online
	SPE 430	Diagnosis and Evaluation of Literacy	3	40 hrs.	Spring – junior (prior to clinical)
TOTAL HOURS			21		

* The following are required before you begin any field experience:

Background Check - In accordance with Nebraska State law, *before participating in any field experience*, students must complete a background check. We have arranged with One Source: The Background Check Company to perform this service for you at a cost of \$26.75.

Liability Insurance - Any student *participating in any field experience* must have professional liability insurance. SEAN (Student Education Association of Nebraska) membership provides this insurance. Students must show proof of current SEAN membership or coverage by another insurance carrier prior to participating in *any* field experience. Cost for an academic year membership is \$44. Membership must be renewed for each academic year that you participate in field experience.

Praxis I Core Academic Skills Test for Educators - Take Prior to Fall of Sophomore Year

Teacher education students must take the Praxis Core Skills Test for Educators. This requirement must be completed before students are accepted into teacher education programs at CSM. Students entering as first time, full-time students must provide proof of registration for the test by the end of their second semester and have passing scores by March 1 of the sophomore year. Transfer students should talk with their EDU advisor about when they need to take the test. Minimum passing scores established by the state of Nebraska for the Core Tests are: 156 in reading, 150 in mathematics, and 162 in writing.

Course Descriptions

ECE 232	Language Arts in Early Childhood Education	Students select, plan, organize, and evaluate activities that facilitate language skills development in reading, writing, speaking, and listening. Students learn to plan and conduct lessons consistent with Nebraska Early Learning Guidelines and K-12 Academic Standards. Theories in language acquisition are presented. Includes one hour per week field placement requirement.
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EDU 342	Children's Literature	Students interact with a wide variety of children's literature that is representative of ethnic and cultural diversity. Critical appraisal in light of significant authors and illustrators, quality of writing and appropriateness of topic to age and/or experience level are emphasized. Techniques and procedures for promoting lifelong reading habits are explored.
EDU 350	Literacy Methods	Instruction centers on theoretical background, Nebraska and National Standards in Reading and Language Arts. Content emphasizes organization of programs, effective teaching methodologies, and varied instructional materials for all students in elementary and middle school literacy settings. Techniques for enhancing literacy skills, verbal and written expression are emphasized.
EDU 490	Critical Issues in Literacy	Students research current theories, strategies and evaluative techniques included in reading literature. Selected experiences direct students to explore individual needs and areas of interest.
ENG 320	Linguistics for Teachers	A study of the structure of the English language. Includes units on lexicography, semantics and dialects. <i>Prerequisite:</i> ENG 101. Does not fulfill Core curriculum requirement.
SPE 430	Diagnosis and Evaluation of Literacy	This course is designed to provide teachers with assessment procedures and effective instructional and diagnostic techniques in reading. Instruction is provided in a self-directed portfolio mode featuring acquisition of theory, teaching strategies, and assessment procedures. Students participate in formal and informal testing including achievement, criterion references, observational, and portfolio strategies. Implementation of the teacher's knowledge of this curriculum is achieved in a field experience focused on effective assessment and teaching procedures based on awareness of individual learners.
ENG 212	Creative Writing I	An advanced reading and writing workshop in fiction. <i>Prerequisite:</i> ENG 101 or departmental approval.