

**COLLEGE OF SAINT MARY**  
**BACHELOR OF SCIENCE**  
**ELEMENTARY EDUCATION / EARLY CHILDHOOD EDUCATION**  
**(134 HOURS)**

ENTRANCE SEM. \_\_\_\_\_ YEAR \_\_\_\_\_ NAME \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**EARLY CHILDHOOD EDUCATION MAJOR(37hrs.)**

<b>Course</b>	<b>HRS</b>	<b>DATE</b>	<b>GR</b>
PSY 200 Child Psychology	3	_____	_____
ECE 231 Play, Creat & Artis.Dev. In ECE	2	_____	_____
ECE 232 Language Arts in ECE	2	_____	_____
ECE 233 Health, Safety and Nutrition	2	_____	_____
ECE 234 Mth, Sci & Soc Stud. In ECE	2	_____	_____
ECE 235 Observ. & Assess. In ECE	2	_____	_____
ECE 236 Phys. Dev. & Creat. Movement	2	_____	_____
ECE 240 Guid. & Clasrm Management	3	_____	_____
ECE 242 Admin. ECE Programs	3	_____	_____
ECE 334 Curr. Planning in ECE	3	_____	_____
ECE 343 His. Trends in ECE	3	_____	_____
ECE 470 Student Teaching: ECE	5	_____	_____
ECE 495 Student Teaching: Seminar	2	_____	_____
ECE 496 Research Seminar	3	_____	_____

**ELEMENTARY EDUCATION MAJOR(44hrs.)**

EDU 101 Introduction to Education	3	_____	_____
EDU 201 Tech. & Inst. Mat in Classroom	3	_____	_____
EDU 312 Educ. Psych. & Measurement	3	_____	_____
EDU 342 Children's Literature	3	_____	_____
EDU 315 Assessment of Learners	2	_____	_____
EDU 350 Teaching Reading & Lang Arts	4	_____	_____
EDU 353 Teach. Nat&Soc.Sci.:El. & Mid.	3	_____	_____
EDU 355 Teaching Math: El. & Mid.	3	_____	_____
EDU 357 Health & Phys. Educ. Methods	3	_____	_____
EDU 372 Integ.Fine Arts Inst.in Classrm	3	_____	_____
EDU 427 Hist., Phil. & Trends in Educ.	3	_____	_____
EDU 430 Diag. & Evaluation of Reading	3	_____	_____
EDU 470 Student Teaching: Primary -or-			
EDU 471 Student Teaching: El. & Mid.	5	_____	_____
EDU 375 Human Rel. in Multi-Cultural Society	3	_____	_____

**SUPPORTING COURSES(6hrs.)**

MTH 112 Inter Algebra or above	3	_____	_____
SPE 101 Introduction to Spec. Education	3	_____	_____

**COMPETENCIES**

MATH: EXEMPT/REASON \_\_\_\_\_ TAKE \_\_\_\_\_  
 RESULTS: PASS \_\_\_\*MTH 098 \_\_\_\_\_  
 ENGLISH: EXEMPT/REASON \_\_\_\_\_ TAKE \_\_\_\_\_  
 RESULTS: PASS \_\_\_\*ENG 099 \_\_\_\_\_  
 COMPUTER: EXEMPT/REASON \_\_\_\_\_ TAKE \_\_\_\_\_  
 RESULTS: PASS \_\_\_\*BIS 101 \_\_\_\_\_

**SUMMARY**

MAJOR 1	37
MAJOR 2	44
CORE CURRICULUM	47
SUPPORTING COURSES	6
<b>Total</b>	<b>134</b>

**CORE CURRICULUM REQUIREMENTS(47 hrs.)**

<b>Course</b>	<b>HRS</b>	<b>DATE</b>	<b>GR</b>
<b><u>Tier I:</u></b>			
ENG 101 English Composition _____	3	_____	_____
IDC 101 Core Seminar _____	3	_____	_____
COM 200 Spch for EI Tchrs	1	_____	_____
PED _____	3	_____	_____
<b><u>Tier II:</u></b>			
SCI Life/Envir. _____	1	_____	_____
MTH 114 College Algebra -or-	3	_____	_____
MTH 262 Numbers & Geometry			
ELA _____	3	_____	_____
ETH 200 Ethics	3	_____	_____
ENG Lit _____	3	_____	_____
HPS _____	3	_____	_____
PSY 101 General Psychology	3	_____	_____
THL _____	3	_____	_____
<b><u>Tier III:</u></b>			
EARTH SCI/MATH			
PHL _____	3	_____	_____
THL _____	3	_____	_____
Fine Arts _____	3	_____	_____
CHOICE _____	3	_____	_____
(ECO, ELA, ENG, HPS, PHL, PSY, SOC, SPN3 _____)			

**ELECTIVES:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**TRANSFERS FROM:**

A. \_\_\_\_\_  
 B. \_\_\_\_\_  
 C. \_\_\_\_\_  
 D. \_\_\_\_\_

ALTHOUGH SOME COURSES MAY BE COUNTED IN MORE THAN ONE CATEGORY, THE STUDENT MUST STILL COMPLETE THE SPECIFIED TOTAL HOURS FOR GRADUATION BY TAKING ADDITIONAL ELECTIVES.

DEVELOPMENTAL COURSES CANNOT BE COUNTED TOWARD DEGREE REQUIREMENTS.

PSD.PPST \_\_\_\_\_ Reading \_\_\_\_\_ Writing \_\_\_\_\_ Math \_\_\_\_\_  
 DATE: \_\_\_\_\_

**SEE IQ WEB ACADEMIC PLAN FOR PROGRESS TOWARD DEGREE.**

**Revised 6/08**

Registrar Evaluation: \_\_\_\_\_ DATE: \_\_\_\_\_