

COLLEGE OF SAINT MARY
BACHELOR OF SCIENCE
ELEMENTARY EDUCATION / EARLY CHILDHOOD EDUCATION
 WITH SPECIAL EDUCATION ENDORSEMENT
(150 HOURS)

ENTRANCE SEM. _____ YEAR _____ NAME _____ SS# _____ - _____ - _____

EARLY CHILDHOOD EDUCATION MAJOR(34hrs.)

| Course | HRS | DATE | GR |
|---|------------|-------------|-----------|
| PSY200 Child Psychology | 3 | _____ | _____ |
| ECE 231 Play, Creat & Artis.Dev. In ECE | 2 | _____ | _____ |
| ECE 232 Language Arts in ECE | 2 | _____ | _____ |
| ECE 233 Health, Safety and Nutrition | 2 | _____ | _____ |
| ECE 234 Mth, Sci & Soc Stud. In ECE | 2 | _____ | _____ |
| ECE 235 Observ. & Assess. In ECE | 2 | _____ | _____ |
| ECE 236 Phys. Dev. & Creat. Movement | 2 | _____ | _____ |
| ECE 242 Admin. ECE Programs | 3 | _____ | _____ |
| ECE 334 Curr. Planning in ECE | 3 | _____ | _____ |
| ECE 343 His. Trends in ECE | 3 | _____ | _____ |
| SPE/ECE 470 Student Teaching: ECE | 5 | _____ | _____ |
| SPE/ECE 495 Student Teaching: Seminar | 2 | _____ | _____ |
| SPE/ECE 496 Research Seminar | 3 | _____ | _____ |

ELEMENTARY EDUCATION MAJOR(44hrs.)

| | | | |
|--|---|-------|-------|
| EDU 101 Introduction to Education | 3 | _____ | _____ |
| EDU 201 Tech. & Inst. Mat in Classroom | 3 | _____ | _____ |
| EDU 312 Educ. Psych. & Measurement | 3 | _____ | _____ |
| EDU 342 Children's Literature | 3 | _____ | _____ |
| EDU 315 Assessment of Learners | 2 | _____ | _____ |
| EDU 350 Teaching Reading & Lang Arts | 4 | _____ | _____ |
| EDU 353 Teach. Nat&Soc.Sci.:El. & Mid. | 3 | _____ | _____ |
| EDU 355 Teaching Math: El. & Mid. | 3 | _____ | _____ |
| EDU 357 Health & Phys. Educ. Methods | 3 | _____ | _____ |
| EDU 372 Integ.Fine Arts Inst.in Classrm | 3 | _____ | _____ |
| EDU 427 Hist., Phil. & Trends in Educ. | 3 | _____ | _____ |
| EDU 430 Diag. & Evaluation of Reading | 3 | _____ | _____ |
| EDU 470 Student Teaching: Primary -or- | | | |
| EDU 471 Student Teaching: El. & Mid. | 5 | _____ | _____ |
| EDU 375 Human Rel. in Multi-Cultural Society | 3 | _____ | _____ |

SPECIAL EDUCATION ENDORSEMENT(21hrs.)

| | | | |
|---|---|-------|-------|
| SPE 101 Introduction to Spec. Education | 3 | _____ | _____ |
| SPE 133 Spec. Educ, Practicum | 3 | _____ | _____ |
| SPE 220 Nat. & Eff. Mid/Mod Han. | 3 | _____ | _____ |
| SPE 222 Inter. Mat. & Assess | 3 | _____ | _____ |
| SPE 240 Guid. & Class Mgmt | 3 | _____ | _____ |
| SPE 331 Instr. Strat/Rem. Main | 3 | _____ | _____ |
| SPE 333 Pol./Prog. For Except. | 3 | _____ | _____ |

SUPPORTING COURSE (3 HRS)

| | | | |
|---------------------------------|---|-------|-------|
| MTH 112 Inter Algebra or higher | 3 | _____ | _____ |
|---------------------------------|---|-------|-------|

SUMMARY

| | |
|------------------------------|------------|
| DOUBLE MAJOR | 78 |
| CORE CURRICULUM | 47 |
| SUPPORTING COURSE | 3 |
| SPECIAL EDUCATION ENDORSMENT | <u>21</u> |
| Total | 149 |

CORE CURRICULUM REQUIREMENTS(47 hrs.)

| Course | HRS | DATE | GR |
|-----------------------------------|------------|-------------|-----------|
| <u>Tier I:</u> | | | |
| ENG 101 English Composition _____ | 3 | _____ | _____ |
| IDC 101 Core Seminar _____ | 1 | _____ | _____ |
| COM 200 Speech for El. Teachers | 3 | _____ | _____ |
| PED _____ | 1 | _____ | _____ |
| <u>Tier II:</u> | | | |
| SCI Life/Envir. _____ | 3 | _____ | _____ |
| MTH 114 College Algebra -or- | | | |
| MTH 262 Numbers & Geometry | 3 | _____ | _____ |
| ELA _____ | 3 | _____ | _____ |
| ETH 200 Ethics | 3 | _____ | _____ |
| ENG Lit _____ | 3 | _____ | _____ |
| HPS _____ | 3 | _____ | _____ |
| PSY 101 General Psychology | 3 | _____ | _____ |
| THE _____ | 3 | _____ | _____ |
| <u>Tier III:</u> | | | |
| EARTH SCI/MATH _____ | 3 | _____ | _____ |
| PHL _____ | 3 | _____ | _____ |
| THE _____ | 3 | _____ | _____ |
| Fine Arts _____ | 3 | _____ | _____ |
| CHOICE _____ | 3 | _____ | _____ |

(ECO, ELA, ENG, HPS, PHL, PSY, SOC, SPN, THE or WST)

TRANSFERS FROM:

- A. _____
 B. _____
 C. _____
 D. _____

ALTHOUGH SOME COURSES MAY BE COUNTED IN MORE THAN ONE CATEGORY, THE STUDENT MUST STILL COMPLETE THE SPECIFIED TOTAL HOURS FOR GRADUATION BY TAKING ADDITIONAL ELECTIVES.

DEVELOPMENTAL COURSES CANNOT BE COUNTED TOWARD DEGREE REQUIREMENTS.

COMPETENCIES

MATH: EXEMPT/REASON _____ TAKE _____

RESULTS: PASS ___*MTH 098_____

ENGLISH: EXEMPT/REASON _____ TAKE _____

RESULTS: PASS ___*ENG 099_____

COMPUTER: EXEMPT/REASON _____ TAKE _____

RESULTS: PASS ___*BIS 101_____

PSD.PPST _____ Reading _____ Writing _____ Math
Date: _____

SEE IQ WEB ACADEMIC PLAN FOR PROGRESS TOWARD DEGREE:
 Revised 6/08

Registrar Evaluation: _____ DATE: _____