

**COLLEGE OF SAINT MARY**  
**BACHELOR OF SCIENCE - EARLY CHILDHOOD EDUCATION**  
 WITH CHILD LIFE SUPPORTING FIELD  
**(131 HOURS)**

ENTRANCE SEM. \_\_\_\_\_ YEAR \_\_\_\_\_ NAME \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

**MAJOR(45hrs.)**

<b>Course</b>	<b>HRS</b>	<b>DATE</b>	<b>GR</b>
ECE 101 Introduction to Education	3	_____	_____
PSY 200 Child Psychology	3	_____	_____
ECE 231 Play, Creat & Artis.Dev. In ECE	2	_____	_____
ECE 232 Language Arts in ECE	2	_____	_____
ECE 233 Health, Safety and Nutrition	2	_____	_____
ECE 234 Mth, Sci & Soc Stud. In ECE	2	_____	_____
ECE 235 Observ. & Assess. In ECE	2	_____	_____
ECE 236 Phys. Dev. & Creat. Movement	2	_____	_____
ECE 242 Admin. ECE Programs	3	_____	_____
ECE 334 Curr. Planning in ECE	3	_____	_____
ECE 342 Children's Lit.	3	_____	_____
ECE 343 His. Trends in ECE	3	_____	_____
ECE 470 Student Teaching: ECE	10	_____	_____
ECE 495 Student Teaching: Seminar	2	_____	_____
ECE 496 Research Seminar	3	_____	_____

**SUPPORTING COURSES(24hrs.)**

EDU 201 Tech. & Inst.Mat.Clsrm	3	_____	_____
EDU 312 Educ. Psych. & Measurement	3	_____	_____
EDU 315 Assessment of Learners	2	_____	_____
EDU 350 Teaching Reading & Lang Arts	4	_____	_____
EDU 375 Human Relations Mult-Clt.	3	_____	_____
MTH 112 Inter. Algebra or above	3	_____	_____
SPE 101 Introduction to Spec. Education	3	_____	_____
SPE 240 Guid & Clasrm Managment	3	_____	_____

**ELECTIVES(1hr.)**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**TRANSFERS FROM:**

- A. \_\_\_\_\_  
 B. \_\_\_\_\_  
 C. \_\_\_\_\_  
 D. \_\_\_\_\_

**COMPETENCIES**

MATH: EXEMPT/REASON \_\_\_\_\_ TAKE \_\_\_\_\_

RESULTS: PASS \_\_\_\_\_ \*MTH 098 \_\_\_\_\_

ENGLISH: EXEMPT/REASON \_\_\_\_\_ TAKE \_\_\_\_\_

RESULTS: PASS \_\_\_\_\_ \*ENG 099 \_\_\_\_\_

COMPUTER: EXEMPT/REASON \_\_\_\_\_ TAKE \_\_\_\_\_

RESULTS: PASS \_\_\_\_\_ \*BIS 101 \_\_\_\_\_

**SUMMARY**

MAJOR	45
CORE CURRICULUM	44
SUPPORTING FIELD	18
SUPPORTING COURSES	24
Total	131

**CORE CURRICULUM REQUIREMENTS(44 hrs.)**

<b>Course</b>	<b>HRS</b>	<b>DATE</b>	<b>GR</b>
<b><u>Tier I:</u></b>			
ENG 101 English Composition	3	_____	_____
IDC 101 Core Seminar	1	_____	_____
COM 210 Interpersonal Communication	3	_____	_____
PED _____	1	_____	_____
<b><u>Tier II:</u></b>			
SCI Life/Envir. _____	(3)	See Supp. Field	
MTH 114 College Algebra -or-			
MTH 262 Numbers & Geometry	3	_____	_____
ELA _____	3	_____	_____
ETH 200 Ethics	3	_____	_____
ENG Lit _____	3	_____	_____
HPS _____	3	_____	_____
PSY 101 General Psychology	3	_____	_____
THL _____	3	_____	_____
<b><u>Tier III:</u></b>			
EARTH SCI/MATH _____	3	_____	_____
PHL _____	3	_____	_____
THL _____	3	_____	_____
Fine Arts _____	3	_____	_____
CHOICE _____	3	_____	_____
(ECO, ELA, ENG, HPS, PHIL, PSY, SOC, SPN, or THE)			

**SUPPORTING FIELD(18hrs.)**

BIO 220 Human Anatomy	3	_____	_____
ECE 337 Hospitalized Child	3	_____	_____
*ECE 472 Child Life Prac/Exp.	3	_____	_____
OTH 201 Foundations of Health Care	3	_____	_____
PSY 233 Group Process	3	_____	_____
PSY 332 Counseling Theory & Prac.	3	_____	_____

ALTHOUGH SOME COURSES MAY BE COUNTED IN MORE THAN ONE CATEGORY, THE STUDENT MUST STILL COMPLETE THE SPECIFIED TOTAL HOURS FOR GRADUATION BY TAKING ADDITIONAL ELECTIVES.

DEVELOPMENTAL COURSES CANNOT BE COUNTED TOWARD DEGREE REQUIREMENTS.

**\*\*The following options for practicum will be accepted:**

- 1) Acceptance in an official Practicum in a Child Life Program which entails 150 hrs/sem. (10hrs./ wk). Based on competitive selection at participating programs. Credit granted upon successful completion of the program.
- 2) Participation as a Volunteer in a Child Life Program totaling a minimum of 250 hours and including completion of independent project requirements as specified in course syllabi.

**PSD.PPST** \_\_\_\_\_ **Reading** \_\_\_\_\_ **Writing** \_\_\_\_\_ **Math** \_\_\_\_\_

**Date:** \_\_\_\_\_

SEE IQ WEB ACADEMIC PLAN FOR PROGRESS TOWARD DEGREE.

Revised 6/08

Registrar Evaluation: \_\_\_\_\_ DATE: \_\_\_\_\_

SEE IQ WEB ACADEMIC PLAN FOR PROGRESS TOWARD DEGREE.

Revised 6/08

Registrar Evaluation: \_\_\_\_\_ DATE: \_\_\_\_\_