

COLLEGE OF SAINT MARY
BACHELOR OF SCIENCE
ELEMENTARY EDUCATION / SPECIAL EDUCATION
(128 HOURS)

ENTRANCE SEM. _____ YEAR _____ NAME _____ SS# _____ - _____

SPECIAL EDUCATION MAJOR(30 hrs.)

Course	HRS	DATE	GR
SPE 101 Introduction to Spec. Education	3	_____	_____
SPE 133 Spec. Education Practicum	3	_____	_____
SPE 220 Nat.&Eff.Mild.&Mod.Hand.Con.	3	_____	_____
SPE 222 Interactive Mat. & Assess	3	_____	_____
SPE 240 Guid. & Class Management	3	_____	_____
SPE 331 Instr. Strat: Rem. & Mainstream	3	_____	_____
SPE 333 Pol. & Mod. For Exep. Chld.	3	_____	_____
SPE 470 Student Teaching: Primary -or-			
SPE 471 Student Teaching: El.&Mid.	5	_____	_____
SPE 495 Student Teaching Seminar	2	_____	_____
SPE 496 Research Seminar	2	_____	_____

ELEMENTARY EDUCATION MAJOR(47hrs.)

EDU 101 Introduction to Education	3	_____	_____
PSY 200 Child Psychology	3	_____	_____
EDU 201 Tech. & Inst. Mat in Classroom	3	_____	_____
EDU 312 Educ. Psych. & Measurement	3	_____	_____
EDU 342 Children's Literature	3	_____	_____
EDU 315 Assessment of Learners	2	_____	_____
EDU 350 Teaching Reading & Lang Arts	4	_____	_____
EDU 353 Teach. Nat&Soc.Sci.:El. & Mid.	3	_____	_____
EDU 355 Teaching Math: El. & Mid.	3	_____	_____
EDU 357 Health & Phys. Educ. Methods	3	_____	_____
EDU 372 Integ.Fine Arts Inst.in Classrm	3	_____	_____
EDU 427 Hist., Phil. & Trends in Educ.	3	_____	_____
EDU 430 Diag. & Evaluation of Reading	3	_____	_____
EDU 470 Student Teaching: Primary -or-			
EDU 471 Student Teaching: El. & Mid.	5	_____	_____
EDU 375 Human Rel. in Multi-Cultural Society	3	_____	_____

ELECTIVES(2hrs.)

_____ _____
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SUPPORTING COURSE (3 HRS)

MTH 112 Inter. Algebra or higher	3	_____	_____
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COMPETENCIES

MATH: EXEMPT/REASON _____ TAKE _____

RESULTS: PASS _____ *MTH 098 _____

ENGLISH: EXEMPT/REASON _____ TAKE _____

RESULTS: PASS _____ *ENG 099 _____

COMPUTER: EXEMPT/REASON _____ TAKE _____

RESULTS: PASS _____ *BIS 101 _____

PSD PPST: _____ READING _____ WRITING _____ MATH _____

CORE CURRICULUM REQUIREMENTS(47 hrs.)

Course	HRS	DATE	GR
<u>Tier I:</u>			
ENG 101 English Composition	3	_____	_____
IDC 101 Core Seminar	1	_____	_____
COM 200 Speech for El. Teachers	3	_____	_____
PED _____	1	_____	_____
<u>Tier II:</u>			
SCI Life/Envir. _____	3	_____	_____
MTH 114 College Algebra -or-			
MTH 262 Numbers & Geometry	3	_____	_____
ELA _____	3	_____	_____
ETH 200 Ethics	3	_____	_____
ENG Lit _____	3	_____	_____
HPS _____	3	_____	_____
PSY 101 General Psychology	3	_____	_____
THL _____	3	_____	_____
<u>Tier III:</u>			
EARTH SCI/MATH	3	_____	_____
PHL _____	3	_____	_____
THL _____	3	_____	_____
Fine Arts _____	3	_____	_____
CHOICE _____	3	_____	_____
(ECO, ELA, ENG, HPS, PHL, PSY, SOC, SPN, THE or WST)			

TRANSFERS FROM:

- A. _____
 B. _____
 C. _____
 D. _____

ALTHOUGH SOME COURSES MAY BE COUNTED IN MORE THAN ONE CATEGORY, THE STUDENT MUST STILL COMPLETE THE SPECIFIED TOTAL HOURS FOR GRADUATION BY TAKING ADDITIONAL ELECTIVES. DEVELOPMENTAL COURSES CANNOT BE COUNTED TOWARD DEGREE REQUIREMENTS.

SUMMARY

MAJOR 1	30
MAJOR 2	47
CORE CURRICULUM	47
SUPPORTING COURSE/ELEC	5
Total	129

SEE IQ WEB ACADEMIC PLAN FOR PROGRESS TOWARD DEGREE.
 Revised 6/08

Registrar Evaluation: _____ DATE: _____