

Teaching Strategies to Utilize With Learning Styles

Learning Style	Teaching Strategies
Digital (read and write)	<ul style="list-style-type: none"> • Create lists, headings, definitions of concepts • Read information and write out concepts and main ideas • Arrange information into an outline format • Organize graphs or charts into statements • Have student read information and write a summary of what was read • Have a student take minutes of meetings with supervisor • Provide written feedback on student performance • Provide articles or books to teach student concepts or techniques • Allow student access to samples of documentation
Aural (auditory)	<ul style="list-style-type: none"> • Discuss information or concepts • Have student discuss ideas or concepts with other students • Have student discuss information to someone who doesn't know the information • Have student tape record meetings with supervisor • Provide verbal feedback on student performance
Visual	<ul style="list-style-type: none"> • Draw out information • Use diagrams and graphs to display information • Have student recall pictures and information in it • Underline information, use highlighters of different colors for different concepts • Have student represent meetings with supervisor visually using diagrams, concept maps • Provide a visual demonstration of skills and techniques • Use visual representations to give feedback (Likert scales, bar graphs, etc.)
Kinesthetic	<ul style="list-style-type: none"> • Student needs to have hands-on practice with the information • Give students assignments to implement concepts and ideas <p>Have student read information and present it to you in a</p>

	hands-on format. If the article is on kinesiotaping with a subluxed shoulder, have the student practice using the kinesiotape and locate which muscles to tape on a skeleton or the supervisor.
Multimodal	<ul style="list-style-type: none">• Have student pick the top 1 or 2 styles and utilize the strategies for those styles• Have student identify to you what strategy has worked in similar situations and use that strategy