

## CSM Program Defined Competencies 2025-2026

ARC-PA STANDARDS	COLLEGE OF SAINT MARY PA PROGRAM LEARNING OUTCOMES	
	<u>PDC1</u>	<b>PATIENT-CENTERED KNOWLEDGE FOR PRACTICE:</b> Distinguish health from illness across preventive, acute, chronic, rehabilitative, palliative, and end-of-life stages, applying current scientific evidence to guide clinical reasoning and judgment.
B2.09 B3.05c B4.03a	PCKP1	Maintain proficiency to perform safely all medical, diagnostic, and surgical procedural skills considered essential for entry into PA practice, and become certified in BLS, ACLS, and PALS (see list of program-identified core skills and procedures).
B2.02 B2.03 B2.05 B2.06 B2.07 B2.08 B4.03a, b, c, d B2.13 B3.05a, b, c	PCKP2	Apply clinical reasoning and evidence-based judgement to evaluate patient populations, interpret diagnostic data, determine a diagnosis, and develop treatment plans that incorporate patient preferences.  <i>The evaluation of patients includes exercising cultural humility to understand the environmental influences, cultural norms, socioeconomic factors, and beliefs that contribute to their individual status.</i>
B2.02 B2.03 B2.05 B2.07e B2.08 B3.03a, b B3.07e B3.05a, f B4.03b, d	PCKP3	Organize and prioritize patient care by recognizing health and illness states across preventive, acute, chronic, rehabilitative, palliative, and end-of-life contexts.
B2.04 B2.07f B2.08 B2.12 B3.05b, e, f B4.03c, e	PCKP4	Develop therapeutic relationships with patients to counsel and educate them and their families, empowering them to participate in their care and enabling shared decision-making.
B2.13 B3.05a, f B4.03b, d	PCKP5	Use information technology to locate, evaluate, and apply scientific evidence to support clinical reasoning and improve patient care.
B2.04 B2.07 B2.12 B2.04 B2.05 B2.07e, f B2.12 B3.05a, f, e, f B4.03a, b, c, e	PCKP6	Collaborate with patients to manage ongoing or unresolved health concerns, coordinate referrals, ensure continuity of care, and monitor outcomes.
B2.02 B2.03 B2.05 B2.07 B2.13 B3.05a, f B4.03 b, d	PCKP7	Apply clinical science and evidence-based decision-making in the diagnosis and treatment of patients.
	<u>PDC2</u>	<b>SOCIETY AND POPULATION HEALTH:</b> Recognize how community and social factors influence patient health and integrate these determinants into care decisions.
B2.06	SPH1	Recognize the cultural, socioeconomic, and other environmental determinants that influence the health of individuals and communities.

<i>B2.06 B2.11 B2.15 B3.03e</i>	<i>SPH2</i>	Use epidemiologic and behavioral science principles to address determinants of health, and implement treatment, prevention and health strategies to promote wellness.
	<b><u>PDC3</u></b>	<b><u>HEALTH LITERACY AND COMMUNICATION:</u></b> Communicate with patients as partners engaging in shared decision-making and who communicate, interpret, and express themselves as individuals with unique personal, cultural, and social values.
<i>B2.04 B2.06 B2.12 B3.03</i>	<i>HLC1</i>	Communicate effectively with patients as partners in shared decision-making, honoring their unique personal, cultural, and social values
<i>B2.04 B2.06</i>	<i>HLC2</i>	Communicate effectively with healthcare professionals and health-related agencies to ensure safe and accurate exchange of patient information.
<i>B2.11</i>	<i>HLC3</i>	Demonstrate insight and understanding of age-specific responses to illness, injury, and stress to effectively manage interpersonal interactions.
<i>B2.08 B2.11</i>	<i>HLC4</i>	Demonstrate cultural sensitivity, honesty, and compassion in difficult conversations such as end-of-life issues, adverse events, and disclosure of errors.
<i>B2.04 B2.06</i>	<i>HLC5</i>	Use interpreters and communication tools to ensure effective, respectful, and equitable communication that reflects cultural beliefs, preferred languages, and health literacy.
	<b><u>PDC4</u></b>	<b><u>LEADERSHIP AND INTERPROFESSIONAL COLLABORATIVE PRACTICE:</u></b> Work collaboratively in multidisciplinary teams to provide safe, quality health care that complements the provider-patient partnership, keeping the patient at the center of all goals.
<i>B2.04 B2.10 B2.12</i>	<i>LICP1</i>	Use the knowledge and skills of available health professionals to coordinate and/or provide safe, timely, effective, and equitable patient-centered care, recognizing when referral is appropriate.
<i>B2.04 B2.10</i>	<i>LICP2</i>	Articulate one's role and responsibilities to patients, families, and healthcare teams to build relationships and communicate effectively.
<i>B2.04 B2.10</i>	<i>LICP3</i>	Apply relationship-building principles and team dynamics to work effectively in developing strategies that address the health needs of patients and populations.
<i>B2.04 B2.10 B2.12 B2.15</i>	<i>LICP4</i>	Describe how healthcare and other professionals collaborate to integrate clinical care and public health efforts that optimize patient and population health.
	<b><u>PDC5</u></b>	<b><u>HEALTHCARE: PROFESSIONAL AND LEGAL ASPECTS</u></b> - Demonstrate a commitment to ethical and legal medical practice with professionalism, accountability, and dedication to safe, high-quality patient and population care.

<i>B2.17 B2.18</i>	<i>HPLA1</i>	Demonstrate respect for patient privacy and autonomy by adhering to HIPAA regulations and social media best practices.
<i>B2.06</i>	<i>HPLA2</i>	Demonstrate sensitivity and responsiveness to diversity in gender, age, culture, race, religion, ability, and sexual orientation.
<i>B2.18 B2.19</i>	<i>HPLA3</i>	Demonstrate professional behavior grounded in ethical conduct, honesty, integrity, accountability, and patient-centered care, consistently placing patient needs above self-interest.
<i>B2.20</i>	<i>HPLA4</i>	Recognize personal and professional limits, maintaining healthy boundaries that support safe and effective patient care.
<i>B2.17</i>	<i>HPLA5</i>	Demonstrate knowledge of the PA profession, including its history, development, and current trends.
<i>B2.17 B2.14</i>	<i>HPLA6</i>	Demonstrate knowledge of PA licensure, credentialing, and laws and regulations governing professional practice.
<i>B2.13</i>	<i>HPLA7</i>	Recognize the importance of continuing education in applying new knowledge, clinical guidelines, practice standards, and technologies to improve patient outcomes.
	<u>PDC6</u>	<u>HEALTHCARE: SYSTEMS AND FINANCE</u> . Articulate the principles of value-based health care and apply them to provide safe, high-quality patient care.
<i>B2.14</i>	<i>HSF1</i>	Demonstrate knowledge of documentation, coding, billing, and reimbursement processes across healthcare systems, recognizing the business aspects of care delivery.
<i>B2.14 B2.15</i>	<i>HSF2</i>	Work effectively within healthcare systems, recognizing how health policy influences the delivery of care across health settings.
<i>B2.16</i>	<i>HSF3</i>	Improve patient safety by engaging in quality improvement activities that identify system errors and implement evidence-based solutions.
<i>B2.10 B2.17</i>	<i>HSF4</i>	Articulate the value each healthcare provider contributes to the patient and the healthcare team.